

Now you are half way through year 2, we are going to be focussing on spelling rules to get you ready for year 3! But don't worry, the rules will be linked to your phonics knowledge, so there shouldn't be anything too scary about them!

Each week, you will follow a similar routine:
Monday - Introduce the new rule and find out your new spelling words

Tuesday, Wednesday \& Thursday - Activities and games to practice the new rule. You also have an 'assignment' on spelling shed to complete too!

Friday - Spelling test with a grown up

As always, any questions, please just ask your teachers!

# Spelling the 

sound /n/
with ${ }^{1} \mathrm{kn}^{\circ}$ and
" $\mathrm{gn}^{0}$ at the
beginning
of wouds.

Words that start with the phoneme /n/ are sometimes spelt with the digraph 'kn'.


Watch out! Very occasionally, the $/ \mathbf{n} /$ sound at the start of a word can also be spelt with 'gn'.


## knock - to hit something to make a noise


know - to have information in your mind

knee - the middle part of your leg that lets it bend

knitting - making something with 2 long needles and wool

knife - a sharp tool used for cutting up food


Spin the spinner to pick a word that starts with ' $\mathbf{k n}$ '.

1 landed on 3 times on a whiteboard.
(2) Tell your friend what it means.
(3) Act out the word to your friend.
(4)

If you roll '?' you must choose one of the ' $k n$ ' words to write in a sentence.


Click here to spin

Spin the spinner to pick a word that starts with 'in'.

1 landed on 3 times on a whiteboard.
(2) Tell your friend what it means.
(3) Act out the word to your friend.
(4)

If you roll '?' you must choose one of the 'in' words to write in a sentence.


Click here to spin
gnat -a very small flying insect that bites people and animals.

gnaw - to chew and bite something over and over again.

gnash - to bring your teeth together quickly, often when you are angry.


## gnome - an ornament for the garden.


gnarled - twisted and rough - like an old tree trunk.


Here are this week's spellings to practise.


Try to learn them, along with the information about ' kn ' and ' gn ' at the start of words that we have looked at today.


## For this week's spellings...

we are looking at spelling the phoneme hn / with 'kn' and 'gn'.


## Todays task: <br> (A saved copy is on the phonics home learning page)

I

A


## Find the Missing Word

This week, we are looking at spelling the phoneme $/ \mathrm{n} / \mathrm{with}$ ' $k n$ ' and ' gn '. Find the missing words to finish these sentences:

The old, $\qquad$ tree swayed in the wind.
Mr Jackson's $\qquad$ sat by the pond looking jolly.
$\qquad$ how to make a jam sandwich.
"Who can help me find my $\qquad$ needles?" asked gran.

Watch out! This $\qquad$ is sharp.
I watched a squirrel $\qquad$ a nut.

| knife | know | gnaw |
| :---: | :---: | :---: |
| gnome | knitting | gnarled |

The next two sentences have two words missing:
$\qquad$ bit me on the $\qquad$ -.
When I am feeling very cross, I $\qquad$ things over and $\qquad$ my teeth together.

| gnash | knock |
| :---: | :---: |
| gnat | knee |

## Challenge Task

On a separate page, draw a picture to go with what is happening in each sentence.

$$
\text { ( }+2
$$



Wednesday
Week 7

## For this week's spellings...

we are looking at spelling the phoneme hn / with 'kn' and 'gn'.


## Spelling the Phoneme /n/ With 'kn' and 'gn'. <br> 

| $g$ | $o$ | $k$ | $n$ | $e$ | $e$ | $o$ | $k$ | $u$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $h$ | $k$ | $n$ | $o$ | $c$ | $k$ | $l$ | $n$ | $g$ |

$n \quad f \quad i \quad a \quad s \quad g \quad b \quad o \quad n$
$\begin{array}{lllllllll}k & h & t & g & g & n & k & w & a\end{array}$
$k \quad j \quad t \quad g \quad n \quad a \quad s \quad h \quad r$
n $k \quad i \quad g \quad a \quad a \quad v \quad b \quad l$
$i \quad i \quad n \quad y \quad u \quad i \quad w \quad n \quad e$
f $\quad 0 \quad \mathrm{~g} \quad \mathrm{n} \quad \mathrm{a} \quad \mathrm{t} \quad \mathrm{p} \quad \mathrm{q} \quad \mathrm{d}$
e $w n \quad \mathrm{n} \quad \mathrm{n} \quad \mathrm{o} \quad \mathrm{m} \quad$ e l


| knock | gnat |
| :---: | :---: |
| know | gnaw |
| knee | gnash |
| knitting | gnome |
| knife | gnarled |

## Todays task: (A saved copy is on the phonics home learning page) <br> Todays task: (A saved copy is on the phonics home learning page) <br> Todays task: (A saved copy is on the phonics home learning page)

NIT youch wreyy


## For this week's spellings...

we are looking at spelling the phoneme hn / with 'kn' and 'gn'.


## Todays task:

(A saved copy is on the phonics home learning page)

## Look, Say, Cover, Write and Check!

Tick the columns as you follow the instructions from left to right. Make sure you spell the words in the 'write' column. If you spell the word incorrectly, write it again in the 'correction' column.

|  | Look | Say | Cover | Write | Check | Correction |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| knock |  |  |  |  |  |  |
| know |  |  |  |  |  |  |
| knee |  |  |  |  |  |  |
| knitting |  |  |  |  |  |  |
| knife |  |  |  |  |  |  |
| gnat |  |  |  |  |  |  |
| gnaw |  |  |  |  |  |  |
| gnash |  |  |  |  |  |  |
| gnome |  |  |  |  |  |  |

## Todays task: Spelling test!

A grown up will ask you to spell the 10 words.

They might read the words in a different order so make sure you listen very carefully!


