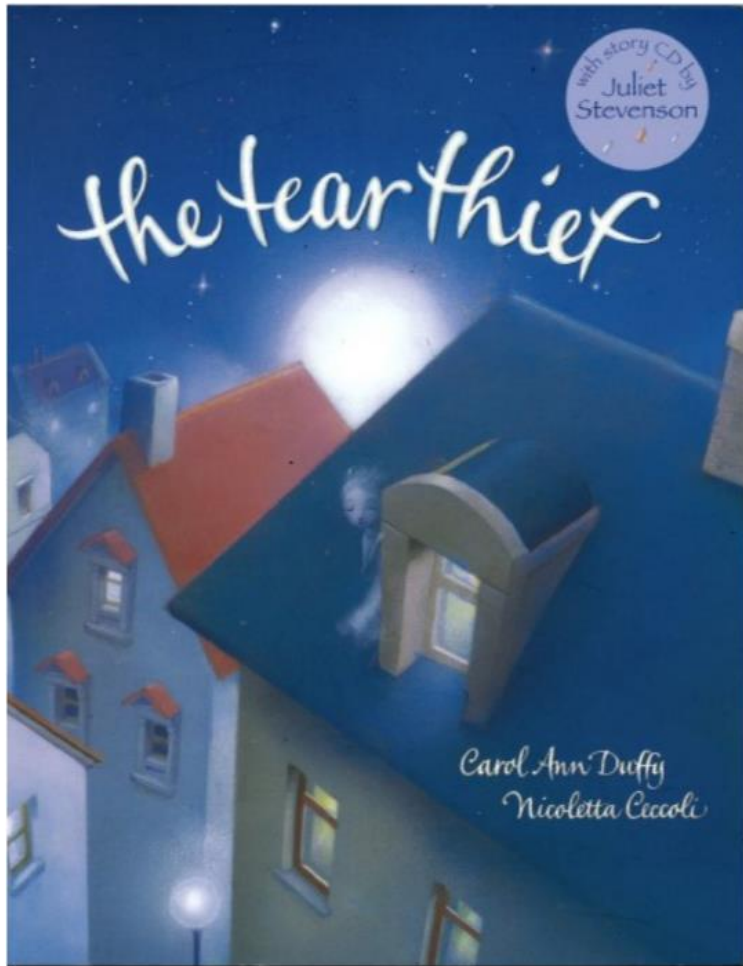


Lesson 2- Wednesday 24th February

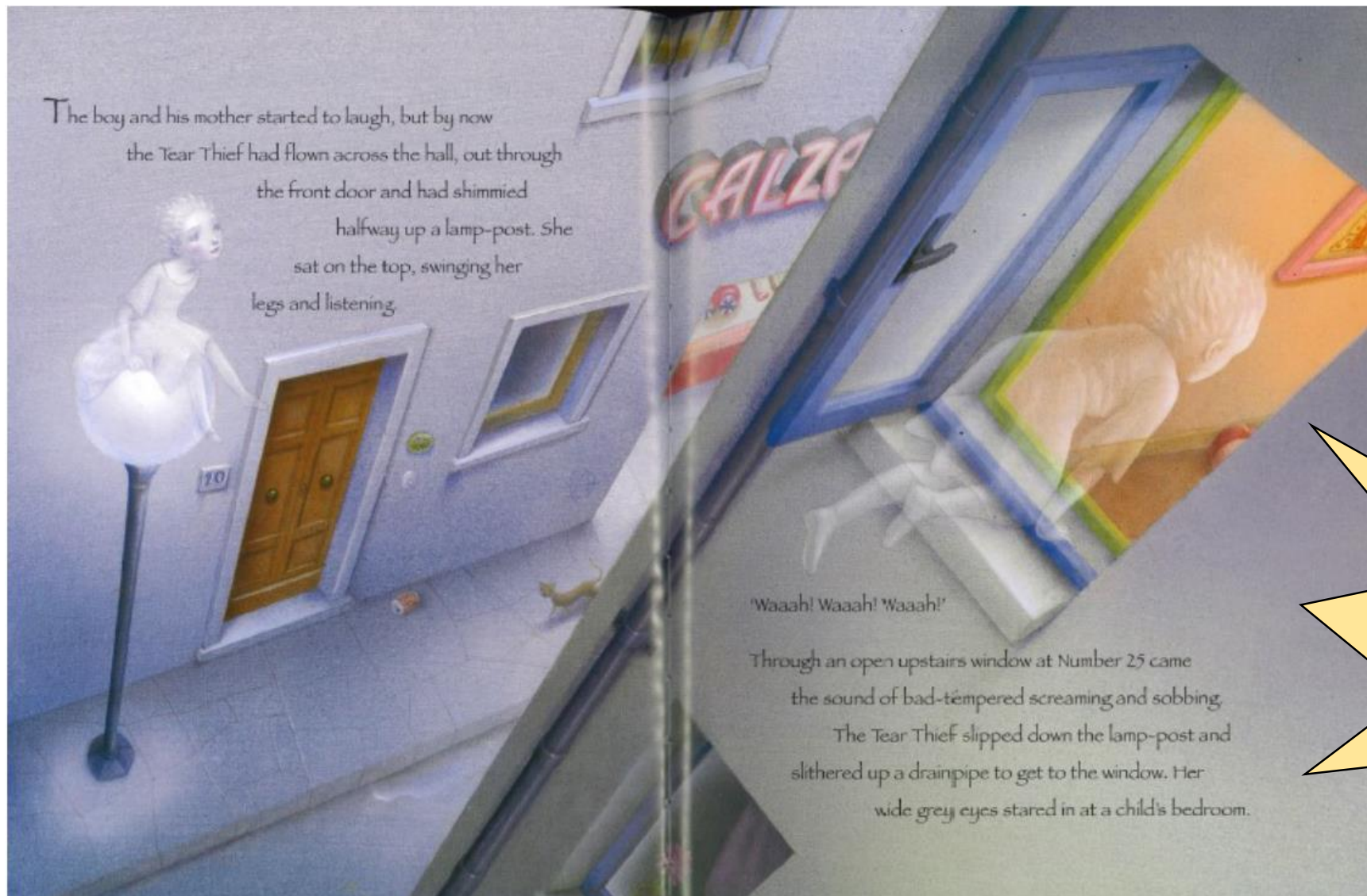


A quick recap of the story so far...

We have been introduced to the character of the Tear Thief. The Tear Thief heard a crying sound from the rooftop of a town and she followed that sound to the bathroom of house Number 17.

There, was a young boy crying. The Tear Thief stole the tear from the boy and put it into her silvery sack.





Can you pretend to...

- Shimmy up a lamppost?
- Slip down a lamppost?
- Slither up a drainpipe?

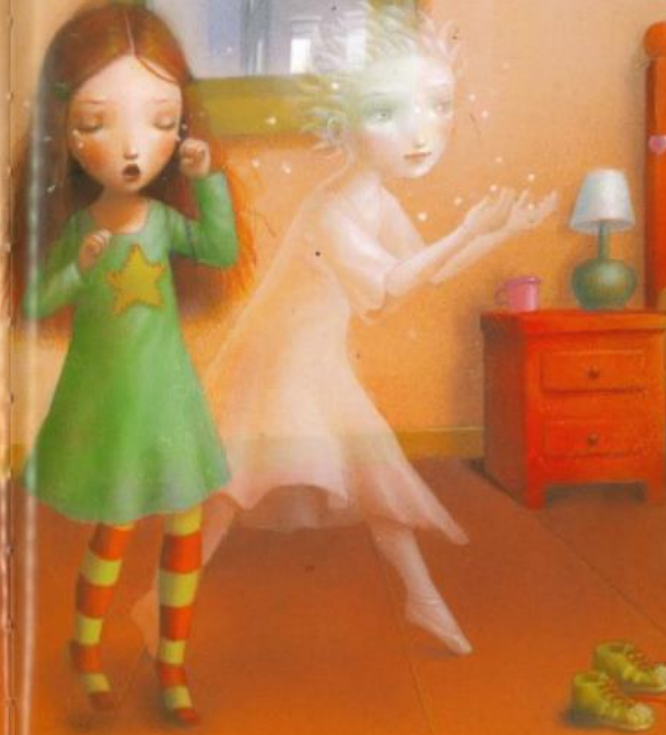


A red-faced girl in a nightdress was jumping up and down having a terrible tantrum and scattering tears all over the room like fistfuls of gravel.

'I WANT CHOCOLATE!
I WANT CHOCOLATE!' bawled the girl.

The Tear Thief hopped into the room and began to steal the girl's tears: 5, 10, 15, 20, 25, 30 . . .
into the silvery sack they went . . . 40, 50, 60, 70 . . .

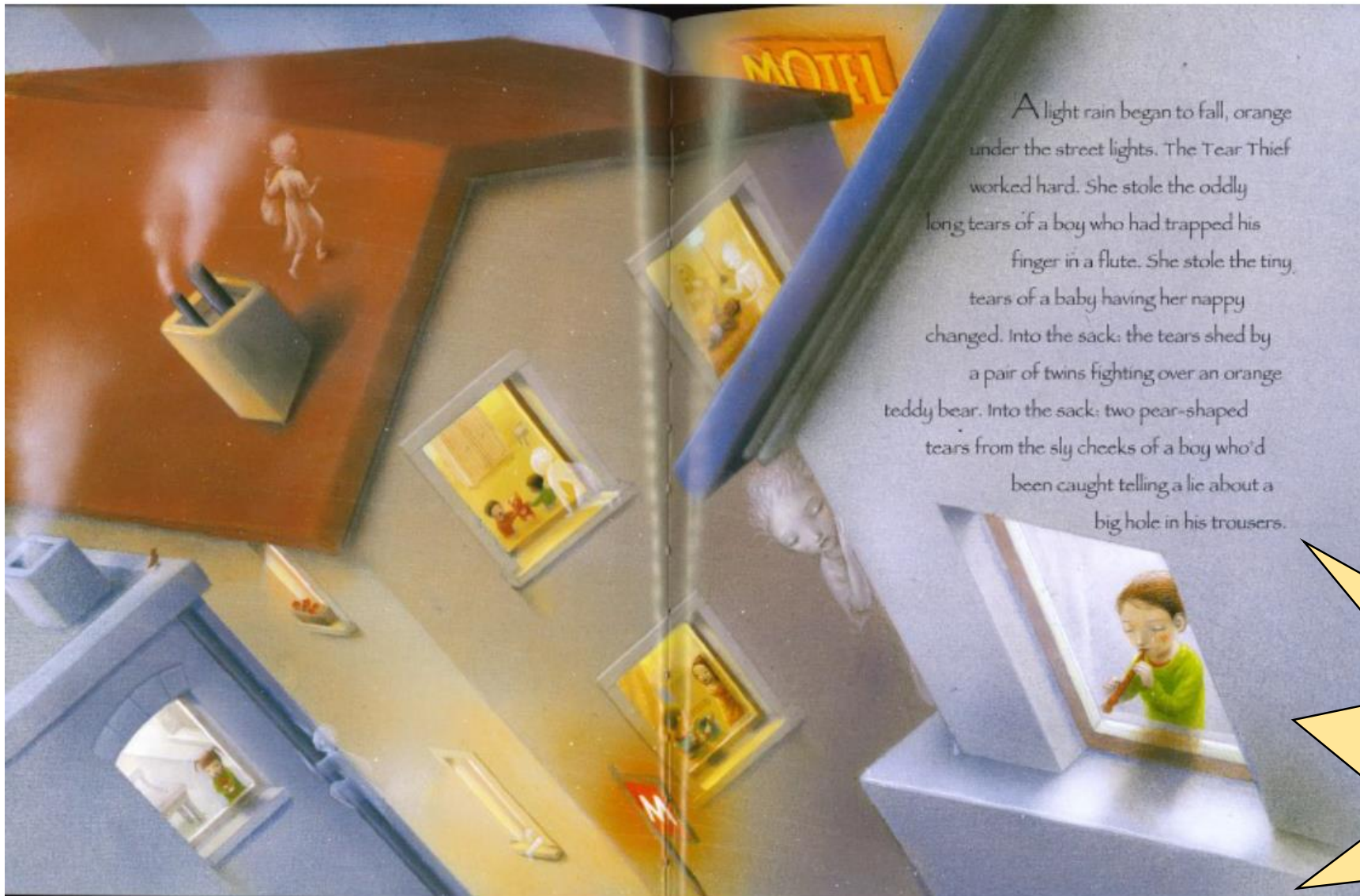
The more tears the Tear Thief collected,
the more tired the girl became until eventually she
sat down on the floor with her back against the wall
and fell fast asleep.
The Tear Thief slipped out through the window.



Think of the sentence 'scattering
tears all over the room like fistfuls
of gravel'.

What does this look like?

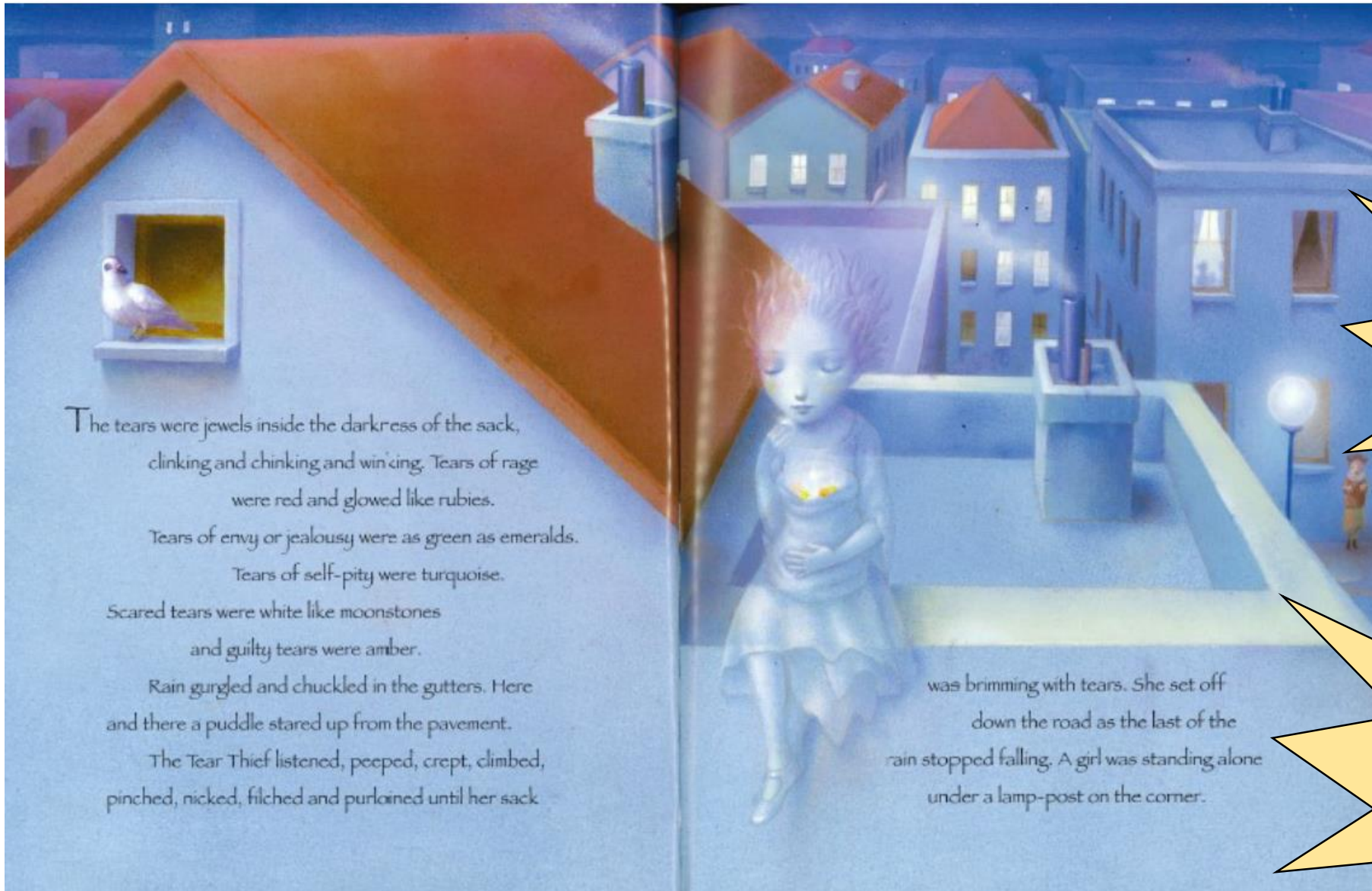
Can you think of another simile...
'scattering tears all over the room
like.....'



A light rain began to fall, orange
under the street lights. The Tear Thief
worked hard. She stole the oddly
long tears of a boy who had trapped his
finger in a flute. She stole the tiny,
tears of a baby having her nappy
changed. Into the sack: the tears shed by
a pair of twins fighting over an orange
teddy bear. Into the sack: two pear-shaped
tears from the sly cheeks of a boy who'd
been caught telling a lie about a
big hole in his trousers.



Why do you think the author
has repeated the words 'into
the sack'?



The tears were jewels inside the darkness of the sack,
clinking and chinking and win'ing. Tears of rage
were red and glowed like rubies.
Tears of envy or jealousy were as green as emeralds.
Tears of self-pity were turquoise.
Scared tears were white like moonstones
and guilty tears were amber.
Rain gurgled and chuckled in the gutters. Here
and there a puddle stared up from the pavement.
The Tear Thief listened, peeped, crept, climbed,
pinched, nicked, filched and purloined until her sack

was brimming with tears. She set off
down the road as the last of the
rain stopped falling. A girl was standing alone
under a lamp-post on the corner.



Find out what filched
and purloined mean.



Can you find three rhyming
words?

This week, we are going to write a diary entry for the Tear Thief. We are going to pretend to be her and write a page of her diary to explain what has happened in the day that we have been reading about.

When we are at school, we think of the different parts of a text as 'plot points'. As we know from looking at the Tear Thief's diary yesterday, diary entries should be written in the order that they happened.

Therefore, your first task today is to sort the different plot points (on the following page) so that they are in the correct order. You can use the story to help you sequence the events. Write the correct order of letters in your book.



A. Plot Point

The Tear Thief left, and sat on top of the lamppost, listening. Next, she heard the screaming and sobbing coming from Number 25. The Tear Thief collected many tears, until the girl fell asleep.



B. Plot Point

The Tear Thief, who could only be seen through her reflection in puddles, crept into a town late one evening. She listened carefully until she heard a child crying.



C. Plot Point

The Tear Thief collected tears from all different households for many different reasons. The Tear Thief heard a girl crying under a lamppost and went to see.



D. Plot Point

She found the house the crying was coming from. The boy didn't want his hair shampooed, and she collected one single tear from him.






Answers to Plot Point sorting activity: B, D, A, C.

Your next task is to start to write your diary entry for the day. Remember we need to write in order so we will start off with Plot Point 1. You will need to pretend that **you are the Tear Thief** so you need to be using words like I and my, not writing a story!

Plot Point 1:

The Tear Thief, who could only be seen through her reflection in puddles, crept into a town late one evening. She listened carefully until she heard a child crying.


We are going to write at least three sentences today. The first I will model for you, you can use this or write your own, and it will be about me creeping into town, we will use an  action word here. The second sentence will be about hearing the cries of the boy, we will use words to describe the  sound here. Finally, our third sentence will be about how we feel to hear the cry, we will use words to describe our  feelings here. You can write more sentences if you would like to challenge yourself!

Here is the first sentence modelled for you, you can copy this or use your own. Then have a go at writing the next 2 sentences yourself.

Dear Diary,



Today was an anxious day. I sneaked into a busy, bustling town and climbed to the top of a tree.

Deepen the moment- you might add a sentence to describe what you can  see.