

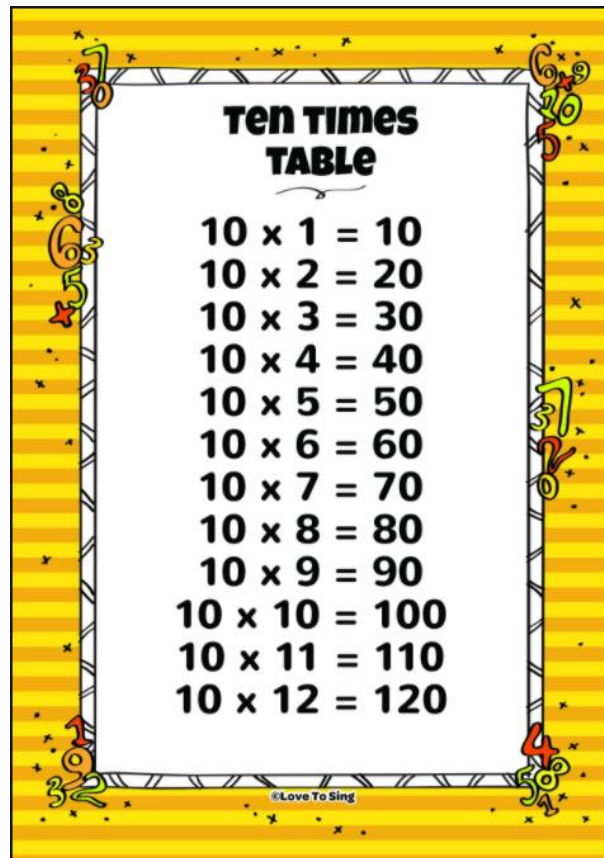
WALT: count to 50 in groups of 10.

Monday 1<sup>st</sup> February 2021.

Go to <https://whiterosemaths.com/homelearning/year-1/spring-week-5-number-place-value-within-50/> and click on the 'COUNTING TO 50 BY MAKING 10s' video.

At the end of the video you are asked to make 5 groups of 10. You can use objects from around your home such as lego bricks, marbles, pencils, pasta etc... I can't wait to see a photo of your groups!

When you have finished this task, please practise your ten times tables. You can practise by playing this game if you wish: <https://www.topmarks.co.uk/mathsgames/mental-maths-train>. Just select 'x' and then 'x10'.



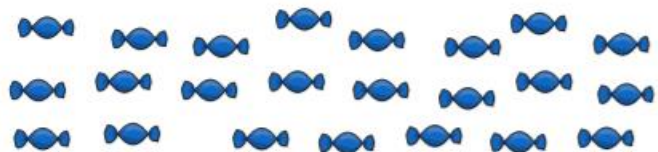
TEN TIMES TABLE	
$10 \times 1 =$	10
$10 \times 2 =$	20
$10 \times 3 =$	30
$10 \times 4 =$	40
$10 \times 5 =$	50
$10 \times 6 =$	60
$10 \times 7 =$	70
$10 \times 8 =$	80
$10 \times 9 =$	90
$10 \times 10 =$	100
$10 \times 11 =$	110
$10 \times 12 =$	120

©Love To Sing

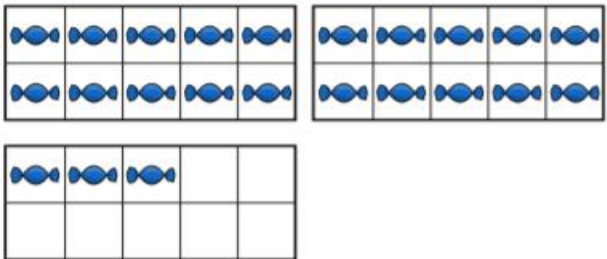
Go to <https://whiterosemaths.com/homelearning/year-1/spring-week-5-number-place-value-within-50/> and click on the 'NUMBERS TO 50' video. Then have a go at these questions:

**Numbers to 50**

**1** a) How many sweets are there?

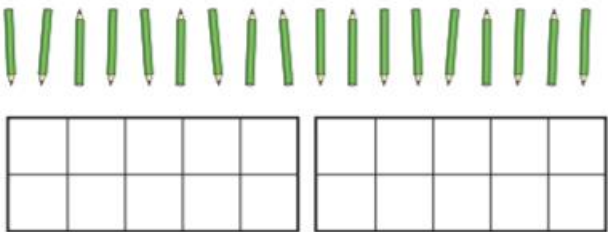


b) How many sweets are there?



c) Which were easier to count? Why?

**2** a) Draw counters to show how many pencils there are.




b) Complete the sentence.

There are  pencils.

c) How do you know you have counted them all?

**3** I am going to count from 21 to 36



Will Rosie say the number 29?  
How do you know?

White Rose Maths

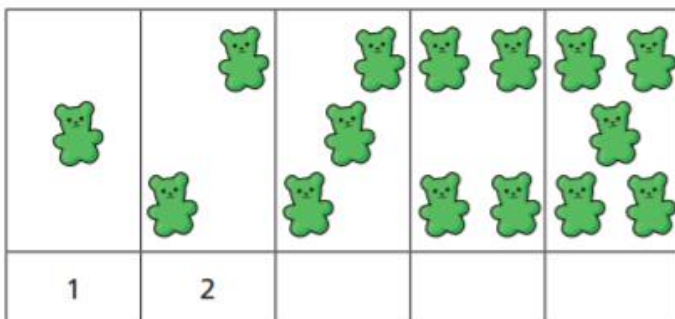
Go to <https://whiterosemaths.com/homelearning/year-1/spring-week-5-number-place-value-within-50/> and click on the 'COUNTING FORWARDS AND BACKWARDS WITHIN 50' video.



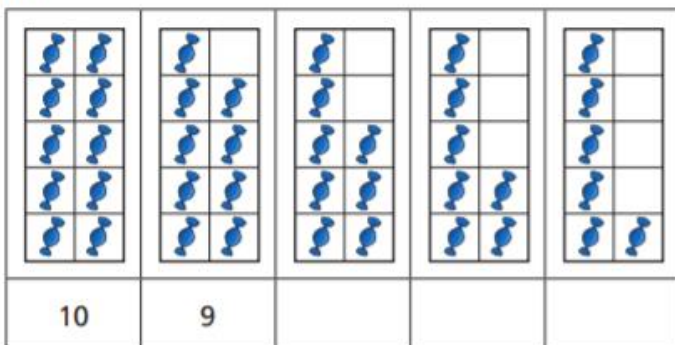
### Count forwards and backwards within 50

1 Complete the number tracks.

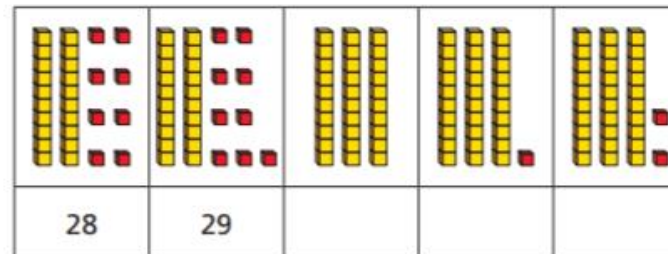
a)



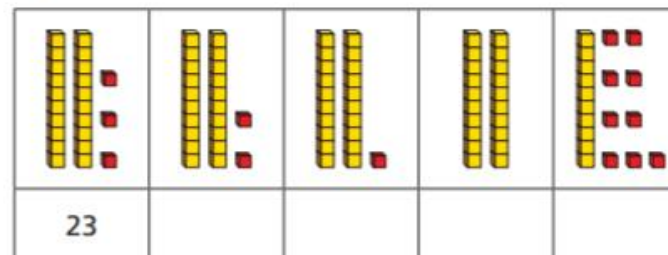
b)



c)



d)



2 Complete the number tracks.

a)

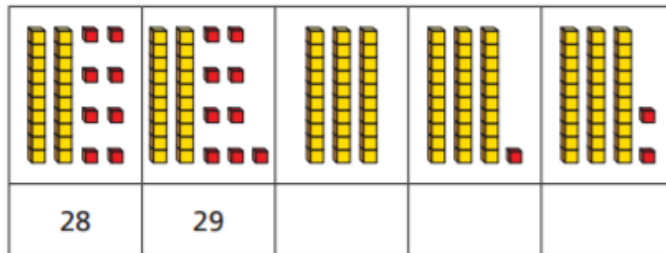


b)

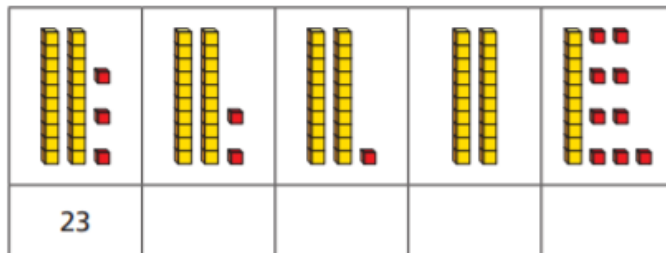


Count forwards and backwards within 50

c)



d)



2 Complete the number tracks.

a)



b)



c)



d)



3 a) Which number comes **before** 14?

b) Which number comes **after** 32?

c) What are the next two numbers **after** 29?

4 Complete the number track.

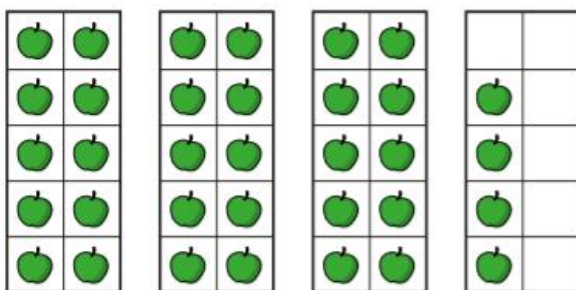


Go to <https://whiterosemaths.com/homelearning/year-1/spring-week-5-number-place-value-within-50/> and click on the 'TENS AND ONES' video.

## Tens and ones



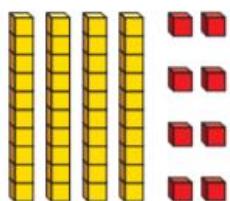
1 How many apples are there?



There are  tens and  ones.

There are  apples.

2 What number is shown?



There are  tens and  ones.

The number shown is

3 Draw base 10 to show each number.

a) 23

b) 3 tens and 2 ones

4 Complete the number sentences.

a) 1 ten and 8 ones =

b)  = 2 tens and 5 ones

c) 41 =  tens and  one

d) 37 ones =  tens and  ones

e) 2 tens and 10 ones =

5 Eva and Jack are making the same number.

Eva's number has these tens.



Jack's number has nine ones.

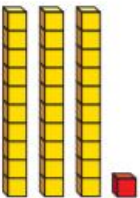
What number are Eva and Jack making?

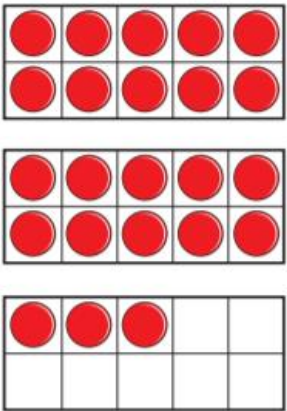
Go to <https://whiterosemaths.com/homelearning/year-1/spring-week-5-number-place-value-within-50/> and click on the 'REPRESENT NUMBERS TO 50' video.

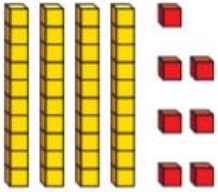
White  
Rose  
Maths

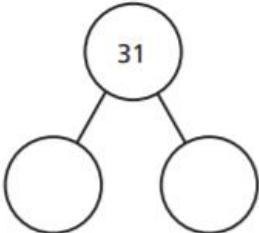
### Represent numbers to 50

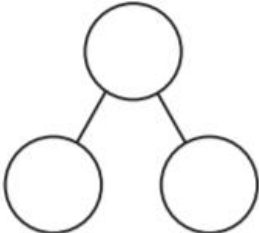
**1** Complete the part-whole model for each picture.

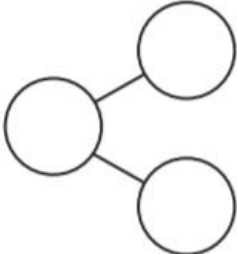
a) 

b) 

c) 

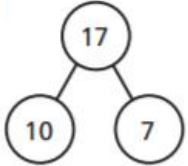


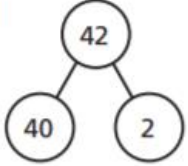


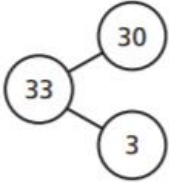


**2** Make these numbers with counters or cubes.  
a) 16      b) twenty-one      c) 43

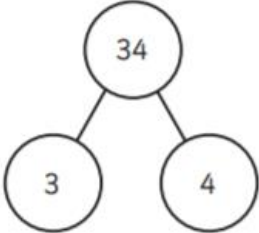
**3** Draw a picture to match each part-whole model.

a) 

b) 

c) 

**4** Mo has filled in this part-whole model.



What mistake has Mo made?

Ready for your challenge? Click here <https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-1-S3-Represent-numbers-to-50.pdf>

