

Parents:

These activities require no preparation, but your child will need writing equipment for some activities.

Your child can complete as many activities on the following slides as they wish over the next few days.

This is a recap of Phase 5 phonics so they shouldn't need much support.

Happy Phonics!

Select an Activity

Writing words
- ay

Phoneme
spotter – ay/ai

Write about the
photo – Playing
in the hay

Writing words
- ou

Reading a
sentence with
phonemes ou
and ow

High frequency
words – don't,
day, oh, old,
made

Add ie to words

Write about the
photograph – A
mouse in a
house

Write a
sentence –
ow/ow, ie/igh,
ay/ai

Buried Treasure
– recap of
phonemes
learnt

Phoneme
Spotter -
ie/igh/y

High frequency
words – I'm,
came, their,
people, by

Count the
phonemes -
recap of
phonemes
learnt

Writing words
- ea

Writing Words
– ai/ay, ee/ea,
igh/ie, oa/ow

Words and
nonsense words
- ay, ou, ea, ie

Write about the
photo – Sea,
boat,
mountains and
clouds

Words that
rhyme with
boy.

Write the
words - ir

High frequency
word sentences
– make, Mr,
time, here, saw

Write about the
photograph – A
girl feeding a
bird

Writing words
- aw

Reading two-
syllable words.

High frequency
word sentences
– Mrs, looked,
house, very,
called

Sort the words
– wh or w?

Sort the words
– ph or f?

Phoneme
spotter – ue
and ew

Words and
nonsense words
ew/ew/au/ey

Read the
sentence – oe

High frequency
word sentences
– about, asked,
put, your,
could

Writing words
a-e

Phoneme
spotter – ee, ea,
e-e

Sort the words
– ow, oe or o-e

Yes or no?
Reading
questions

Write about the
photo – Snake
and wheel

These words use **ay**:

Say the names of the pictures out loud

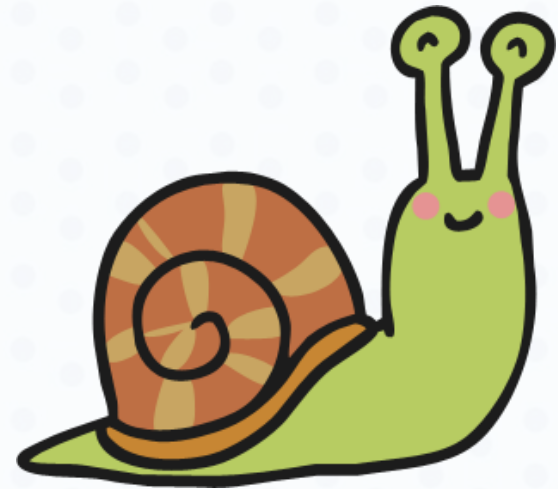
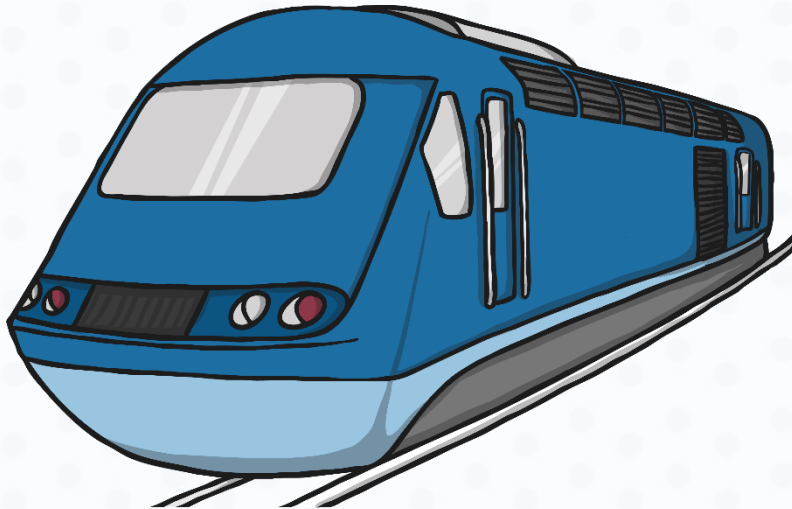
Listen to the phonemes.

Now write the words.



Can you spot the **ay**, **ai** and **a-e** words in this story?

One day in May, Yan went on the train to stay at his dad's place. He went to play in the garden and saw a snail. He rushed to tell his dad. His dad put the snail in a pail and sprayed it with some water. Yan got his crayons and made a picture of the snail. Then he put them away and his dad made tea. He put it on a tray so they could eat it in the garden.



Write a sentence about this picture:



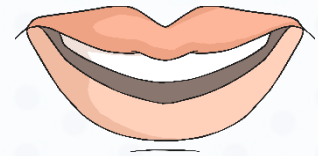
Photo courtesy of kelticsoil (@flickr.com) - granted under creative commons licence - attribution

These words use **ou**:

Say the names of the pictures out loud.

Say the words carefully

Write the words.



Read the sentence and draw a picture:

The clown went to town and found a
pound on the ground.

Read the words:

don't

day

oh

made

old

Now write some sentences using the words.

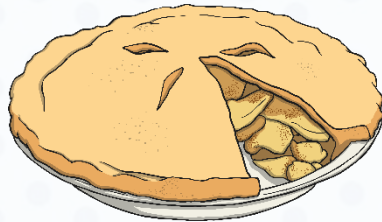
Add the phoneme **ie** to these words:

Read the words.

Can you think of any other words that use **ie**?



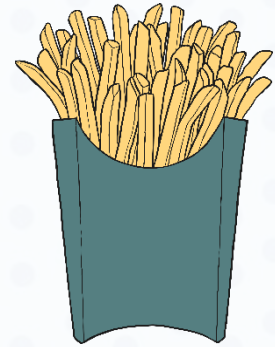
cr__d



p__



l__



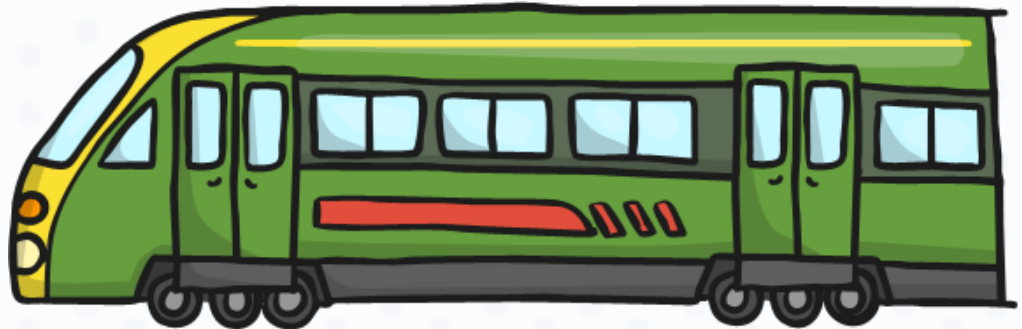
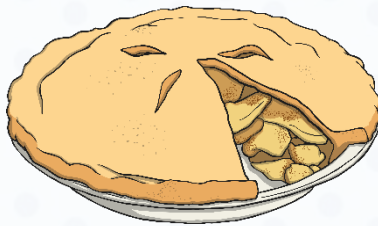
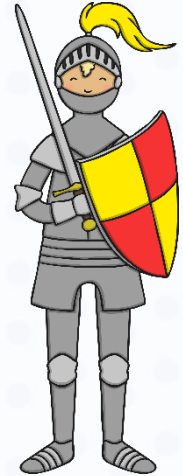
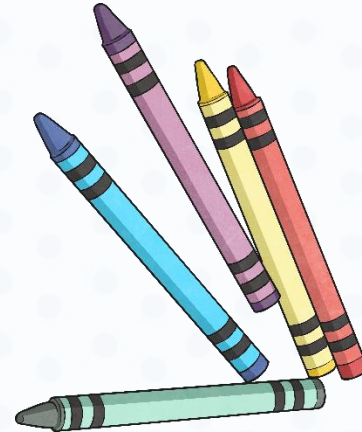
fr__s

Write a sentence about this picture:



Photo courtesy of Dunleavy Family (@flickr.com) - granted under creative commons licence – attribution

Write a sentence about one of these pictures:



Help Pirate Pete find the treasure!

The real treasure has real words on it.
The fake treasure has got made up words on it.

chain

tonight

fur

chair

tools

crown

proud

stray

poolp

tried

yept

froum

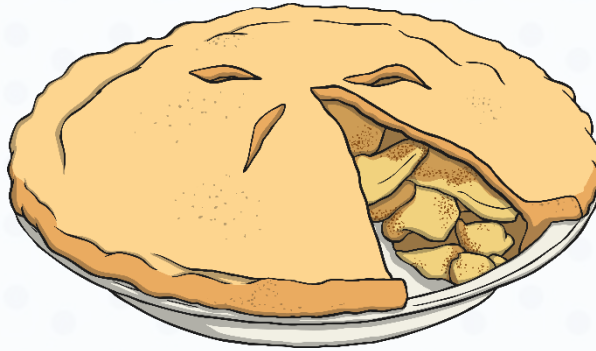
draym

shound

Can you find the real treasure?

Can you spot the **ie**, **igh** and **y** words in this story?

The moon was bright in the night sky. The boy went to the kitchen to try and eat a pie. He tried to eat it without making a noise. His mum put on the light and cried, "What is this I have spied?" "It was the dog!" he lied.



Read the words:

I'm

came

their

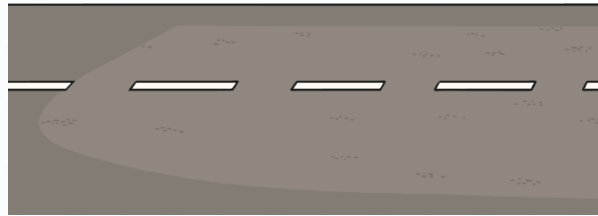
people

by

Now write some sentences using the words.

Count the phonemes in these words:

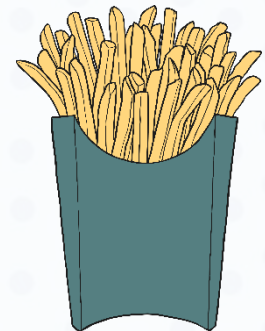
Which words have got 3 phonemes and which words have got 4 phonemes?
Can you sort them out?



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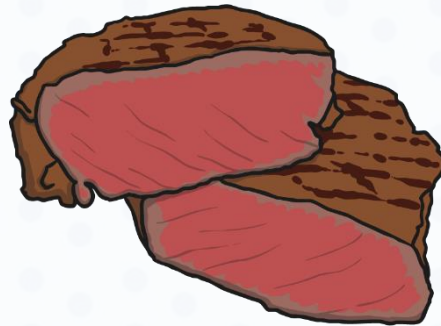
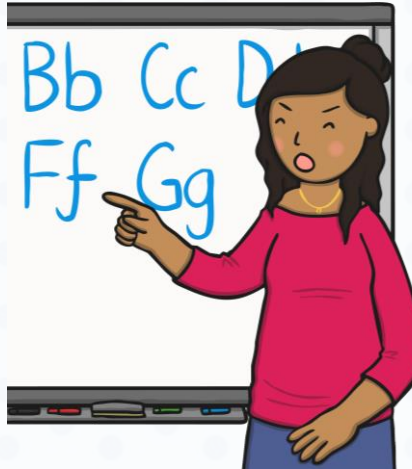
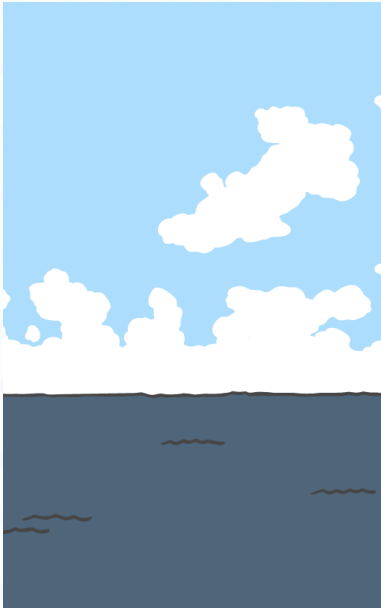


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These words use **ea**:

Say the names of the pictures out loud.
Listen to the phonemes.



Now write the words.

Write a word using each phoneme:

Can you write a word containing each phoneme?

ai

ee

igh

oa

ay

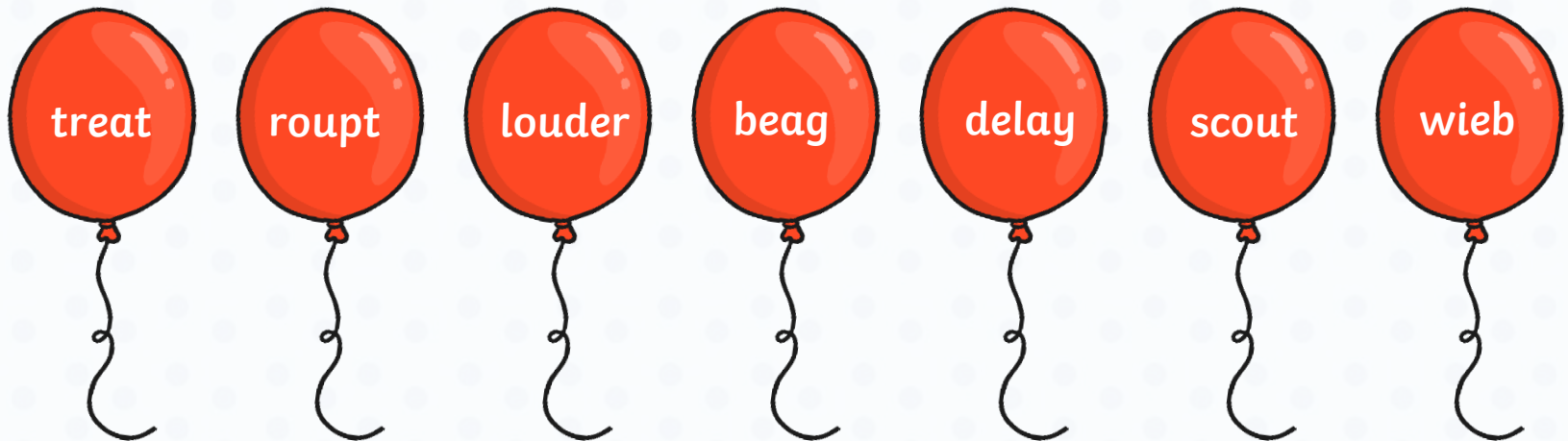
ea

ie

ow

Clayton the Clown

Clayton needs to find his balloons.
His balloons have got real words on them.
Can you spot Clayton's balloons?



Write about the picture:



Photo courtesy of aliosa123@flickr.com - granted under creative commons licence - attribution

How many words can you write that
rhyme with **boy**?



These words use **ir**:



Thirteen

Read the words:

make

Mr

time

here

saw

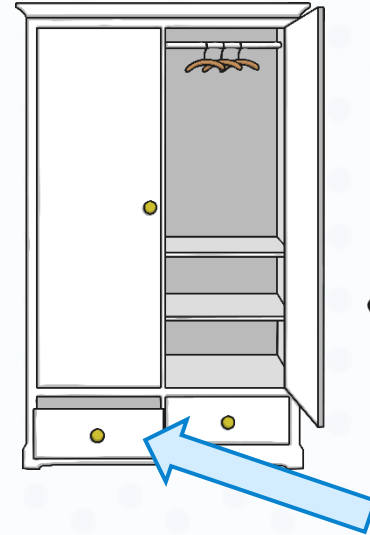
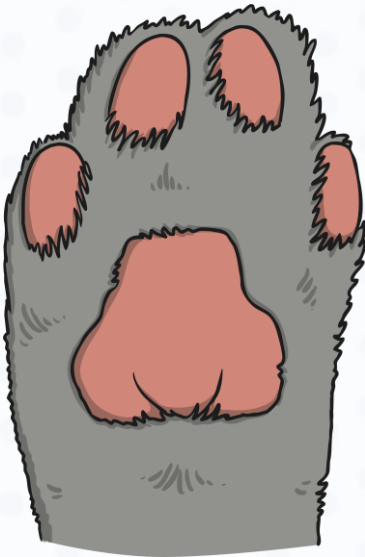
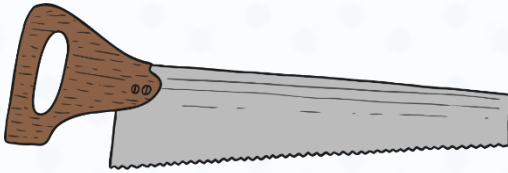
Now write some sentences using the words.

Write about the picture:



Photo courtesy of David Foster(@flickr.com) - granted under creative commons licence – attribution

These words use **aw**:



Can you write the words?

Read the words and draw the pictures:

sandwich

mountain

lunchbox

windmill

statue

Read the words:

looked

called

Mrs

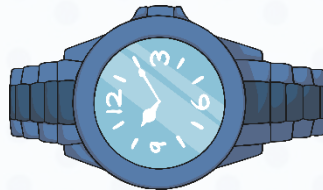
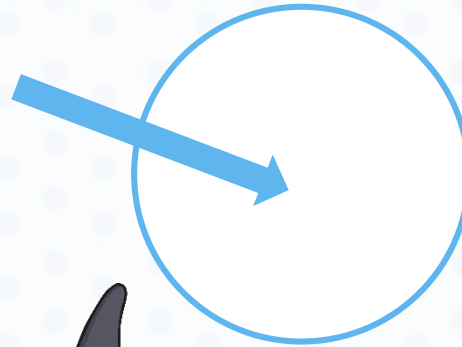
very

house

Now write some sentences using the words.

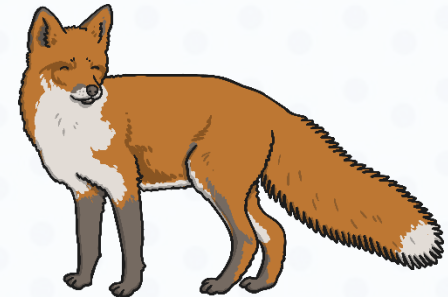
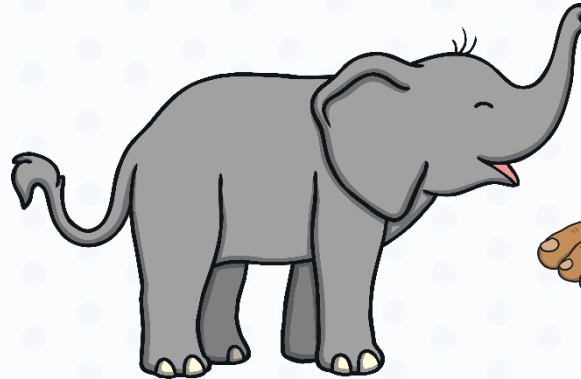
Wh or w?

Sort the words out.
Do they use **w** or **wh**?



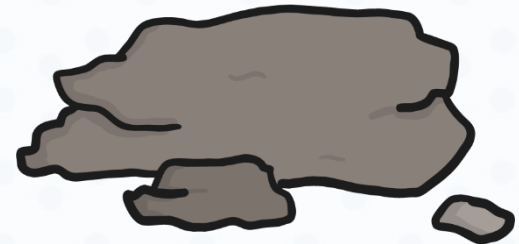
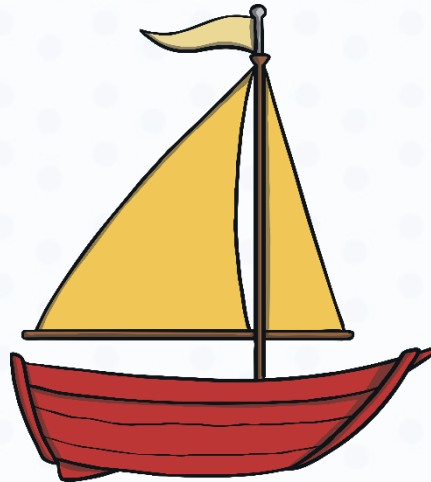
Ph or f?

Sort the words out.
Do they use **ph** or **f**?



Can you spot the **ue** and **ew** words in this story?

The wind blew the boat into the rocks. "Oh no!" said Captain Sue. The rest of the crew found a hole. They got some glue and some screws and started to fix the hole. Captain Sue was so sad that she cried. Her friend Prue gave her a tissue. Soon the boat was fixed. They chewed some gum and waited for the tea to brew. Then they set sail on the bright blue sea.



Phop likes to eat real words. Phir likes to eat silly words.

Sort out the words for Phop and Phir.

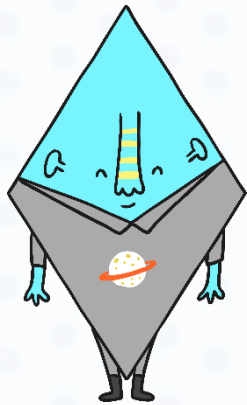
torfew

grew

brewper

chimney

nephe
w



Phop



Phir

tropey

haunt

vaunx

taug

threw

pantrew

Read the sentence and draw a picture:

Joe put the tomatoes on his toes.

Read the words:

about

asked

put

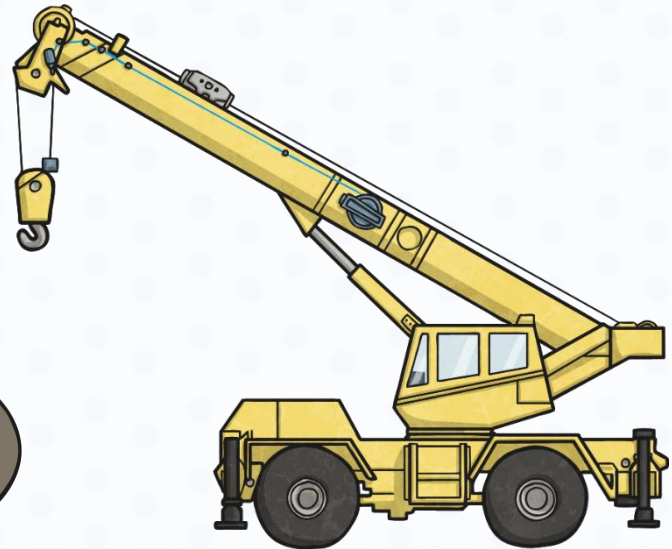
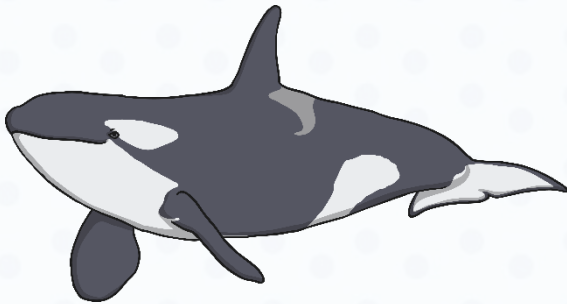
your

could

Now write some sentences using the words.

These words use **a-e**:

Say the names of the pictures out loud
Listen to the phonemes.



Now write the words.

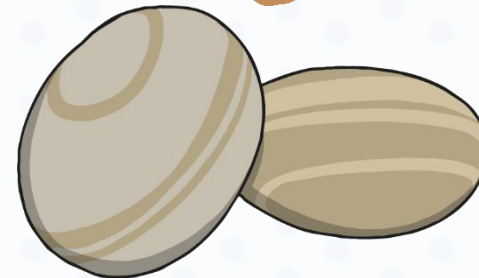
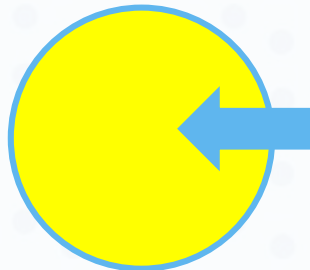
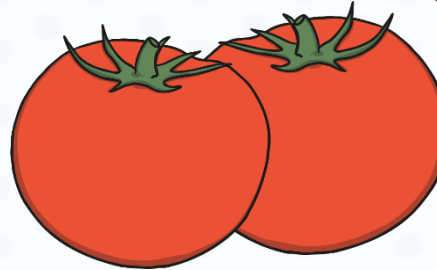
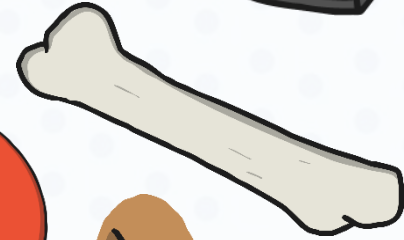
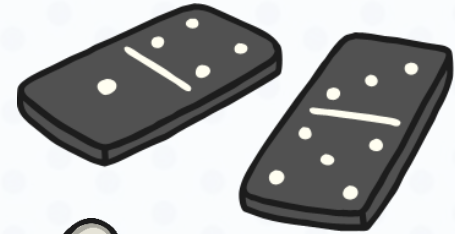
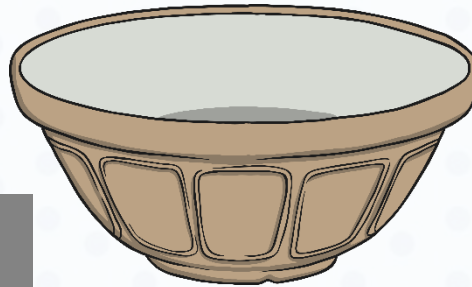
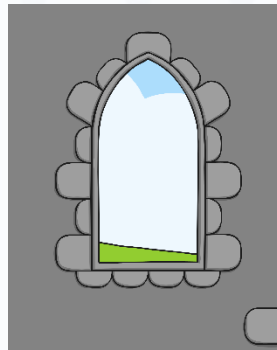
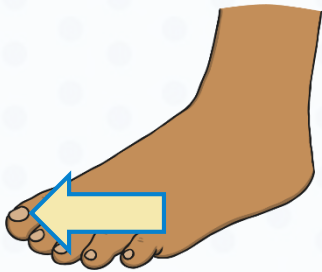
Can you spot the **ee**, **ea** and **e-e** words in this story?

Last weekend Pete and Steve went to the beach in their green car. They took their sun cream and some snacks to eat. They got into the seats in their car and put on their seatbelts. When they got to the beach they dipped their feet in the sea. "What a lovely scene this is!" said Pete. They sat under a tree and ate their snacks. After they had eaten their snacks they had an ice-cream. "I wish we could stay all week," said Steve.



Oe, o-e or ow?

Sort the words out.
Do they use **ow**, **oe** or **o-e**?



Yes or no?

Find a friend and take turns to read the questions.
Is the answer yes or no?

Can you fly to space on a bike?

Would you like to play with a monkey?

Is an elephant smaller than a mouse?

Can a snake make a cake?

Would you like to eat and ice cream at the beach?

Write about the picture:



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