Phase 3 Phonics

Monday

Start the day by practicing all the sounds you have learnt since starting school:

Today you are learning a new sound.

• Click on the link to find out what the sound is today... https://www.youtube.com/watch?v=Fbmpw192MSg

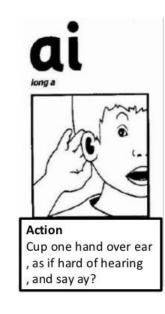






Can you do the action to the new sound?

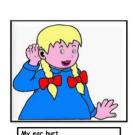
https://www.youtube.com/watch?v=PgvDeo-ZCDE





My ear hurt. I was in pain. /ai/? /ai/? My ear hurt. I was in pain. What did you try to say?

Long a Action Cup one hand over ear , as if hard of hearing , and say ay?



My ear hurt. I was in pain. /ai/? /ai/? My ear hurt. I was in pain. What did you try to say? wait hail pain aim sail main tail rain bait

Now, create sound buttons for the following words:

What is a sound button?

Sound buttons are circles or spots that can be written underneath a sound to support reading. When you touch the sound button you then practice saying the sound aloud. This method fits into the phonics phases and tricky words section of the curriculum.



Today's super challenge:

Can you read the following sentences all by yourself?



• I will wait for a taxi.

• The cat has a long tail.

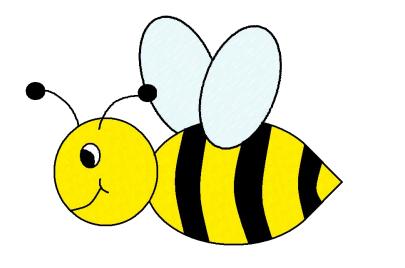
• I sang a song in the rain.

Tuesday

Start the day by practicing all the sounds you have learnt since starting school:

Today you are learning a new sound.

• Click on the link to find out what the sound is today... https://www.youtube.com/watch?v=9Ci0oE08dXE

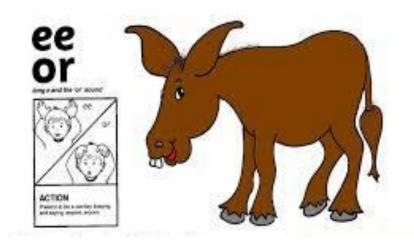


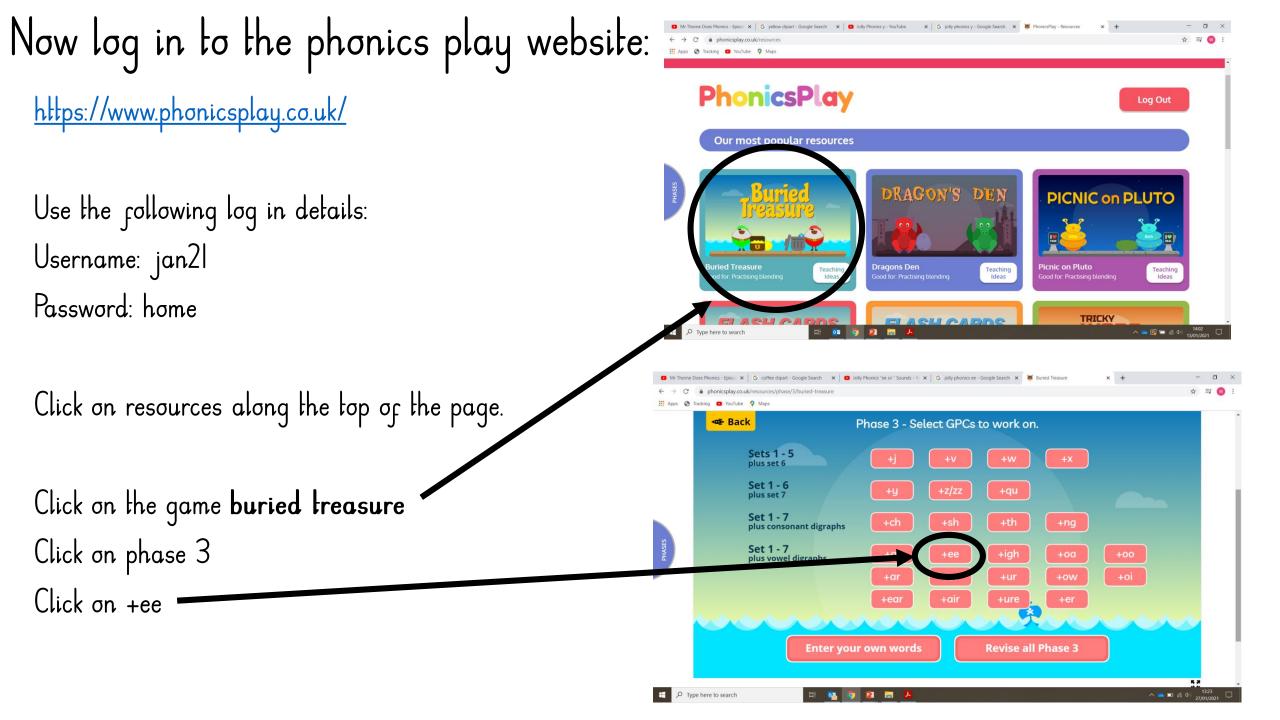




Can you do the action to the new sound?

<u>https://www.youtube.com/watch?v=0_TiU-5dHpo</u>





Today's super challenge: Can you read the following sentences all by yourself?



•He can see his big feet.

- I feel sad in the rain.
- A cat can meet a rat.

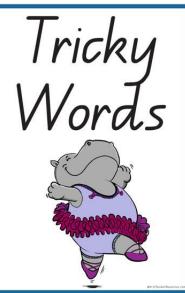
Wednesday

Start the day by practicing all the sounds you have learnt since starting school:

Welcome to Tricky Word Wednesday!

Today you are learning to read some tricky words.

- Tricky words are words that we read without using our phonics knowledge to help us to read them. $T \cdot I$
- We just have to learn them and remember them!



Now log in to the phonics play website:

https://www.phonicsplay.co.uk/

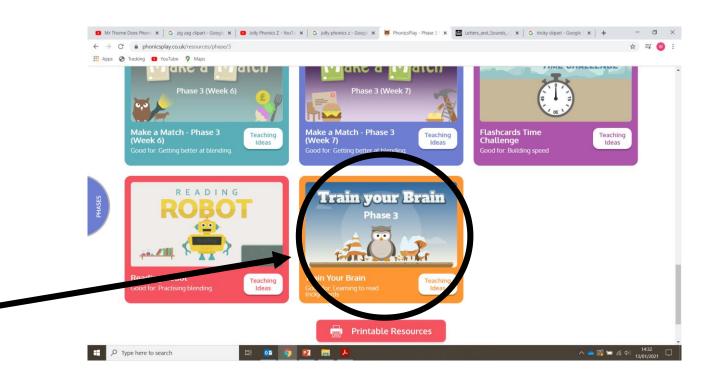
Use the following log in details: Username: jan21 Password: home

Click on resources along the top of the page Then click phase 3 underneath the resources tab.

Scroll all the way to the bottom of the page.

Click on train your brain. -

Have a go with some of the tricky words.



Today's super challenge: Can you read the following sentences all by yourself?



•My rat was mad at the vet.

• The rain was a pain.

• I need to feed my cat and my dog.

Thursday

Start the day by practicing all the sounds you have learnt since starting school:

Today you are learning a new sound.

• Click on the link to find out what the sound is today... <u>https://www.youtube.com/watch?v=Xjlfge3ylWY</u> (New sound) <u>https://www.youtube.com/watch?v=OYCR2RZ4ZYY</u> (Geraldine giraffe)







Now you are going to play quick write.

• Please print off or draw a phoneme frame:

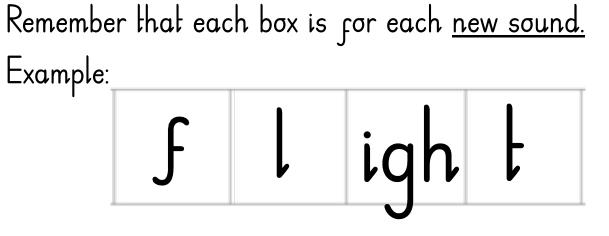
(a printable version is saved on the phonics home learning tab)



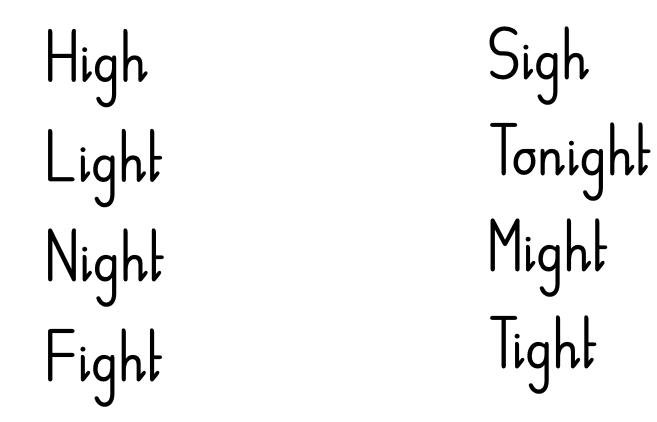
This is how to play:

- 1. Say a word and, holding up three fingers, sound-talk it, pointing to a finger at a time for each phoneme.
- 2. Ask the children to do the same and watch to check that they are correct.
- Holding up the three fingers on one hand, write the letters of the word in the phoneme frame,
- 4. Ask the children to write the word in their phoneme frames.

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The words for the game are on the following page...
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Parents — don't show the children this slide!



Today's super challenge: Thumbs up or down to answer yes or no to the following questions:



- Is it light at night?
- Can fish weep?
- Can a fox sail?
- Can a rat feel pain?
- Will it rain tonight?
- Will a chick cheep?

Friday

Start the day by practicing all the sounds you have learnt since starting school:

Today you are learning a new sound.

• Click on the link to find out what the sound is today... <u>https://www.youtube.com/watch?v=tbLTgyrC3eg</u> (new sound) <u>https://www.youtube.com/watch?v=KCJyHN0IFE8</u> (Geraldine giraffe)





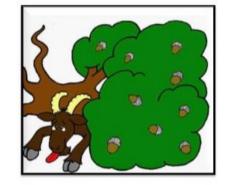


Can you do the action to the new sound?

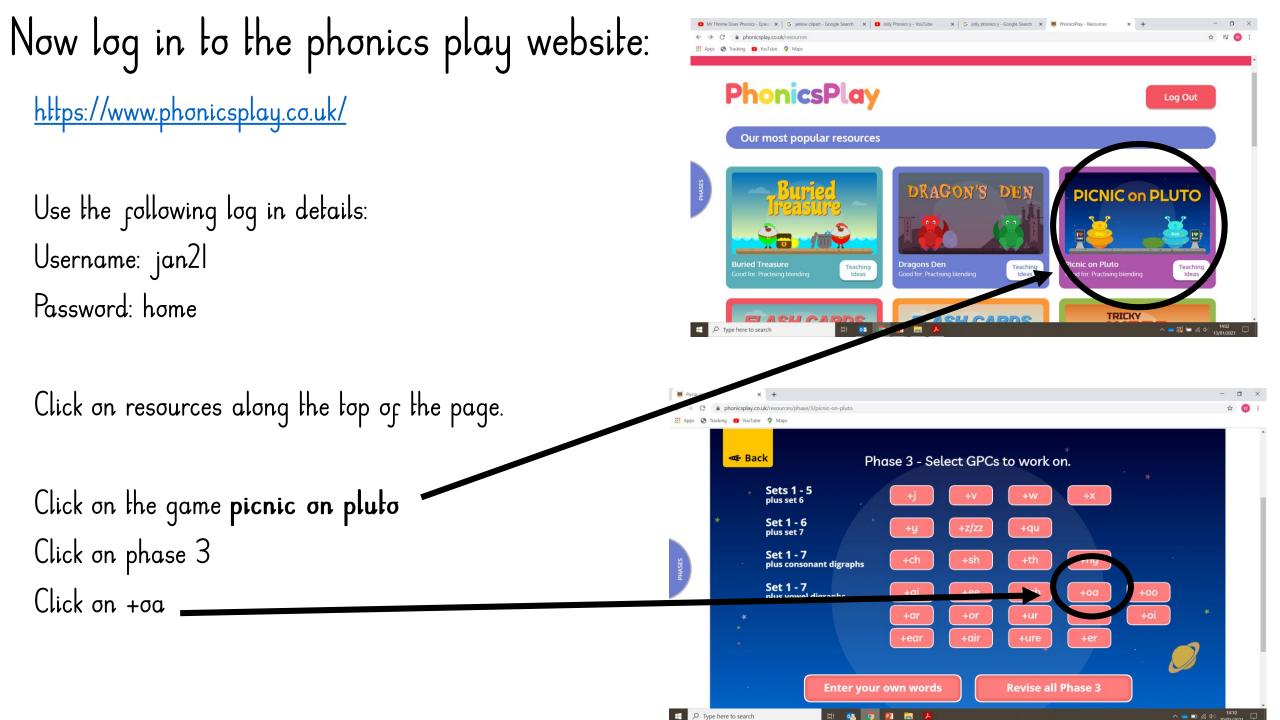
https://www.youtube.com/watch?v=X7t60TYrvr8



Action Bring hand up to mouth as if seeing something go wrong , and say oh!.



OH, did you see the billy goat? /oa/-/oa/-/oa/, /oa/-/oa/-/oa/. Oh, did you see the billy goat, Under the old oak tree?



Now, create sound buttons for the following words:

goat foal cat doq rat fαx rat sheep vet

What is a sound button?

Sound buttons are circles or spots that can be written underneath a sound to support reading. When you touch the sound button you then practice saying the sound aloud. This method fits into the phonics phases and tricky words section of the curriculum.



What a fantastic week of phonics!



You have earned 2 dojos! Yippee!!