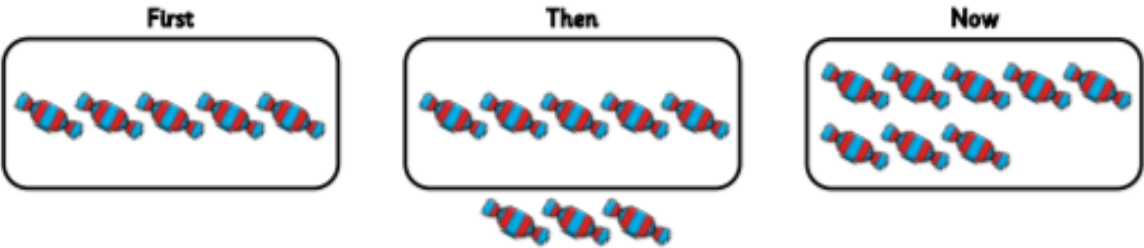


Go to <https://whiterosemaths.com/homelearning/year-1/week-2-number-addition-and-subtraction-within-20/> and click on the 'ADD BY COUNTING ON ACTIVITY' video. Do not worry about the suggested activity if you do not have the objects at home, but have a go at these questions. You can print the sheet or just write the answers in your book!

Complete the sentences.

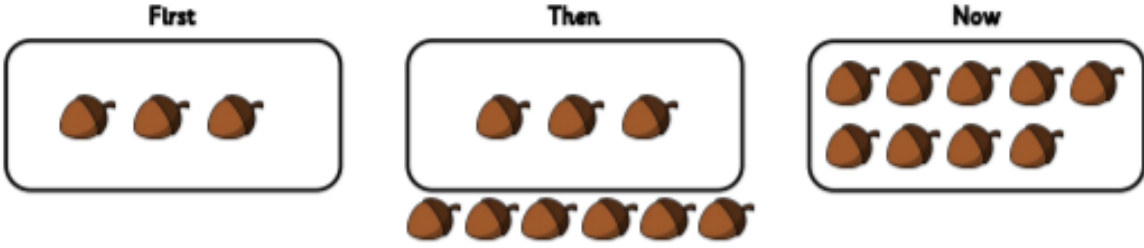
**a** First there were 5 sweets. Then 3 more were added.  
Now there are \_\_\_\_\_ sweets.

**First** **Then** **Now**



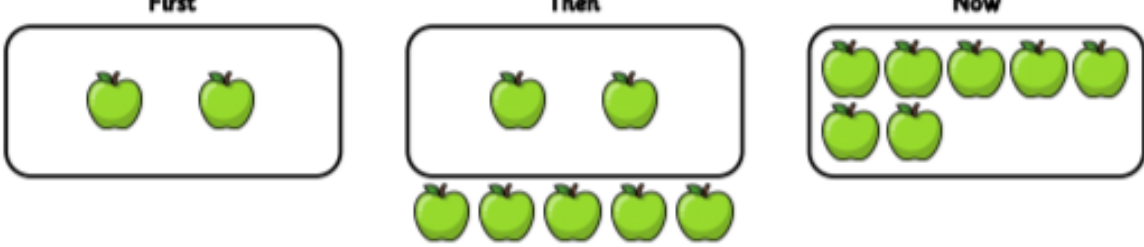
**b** First there were 3 acorns. Then \_\_\_\_\_ more were added.  
Now there are \_\_\_\_\_ acorns.

**First** **Then** **Now**



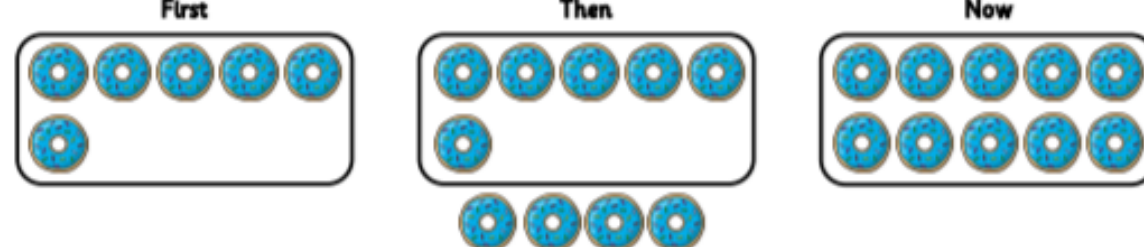
**c** First there were 2 apples. Then \_\_\_\_\_ more were added.  
Now there are \_\_\_\_\_ apples.

**First** **Then** **Now**



**d** First there were 6 doughnuts. Then \_\_\_\_\_ more were added.  
Now there are \_\_\_\_\_ doughnuts.

**First** **Then** **Now**



Go to <https://whiterosemaths.com/homelearning/year-1/week-2-number-addition-and-subtraction-within-20/> and click on the 'ADD BY COUNTING ON' video. At the end, the video will ask you to answer the questions on a worksheet- ignore this and have a go at these questions instead. There are two sheets today!

1 Use ten frames to help you fill in the missing numbers.

a

First	Then	Now	
			First there were <u>4</u> .
			Then <u>3</u> more were added.
			Now there are <u>      </u> .

b

First	Then	Now	
			First there were <u>7</u> .
			Then <u>      </u> more were added.
			Now there are <u>      </u> .

c

First	Then	Now	
			First there were <u>5</u> .
			Then <u>      </u> more were added.
			Now there are <u>      </u> .

d

First	Then	Now	
			First there were <u>8</u> .
			Then <u>      </u> more was added.
			Now there are <u>      </u> .

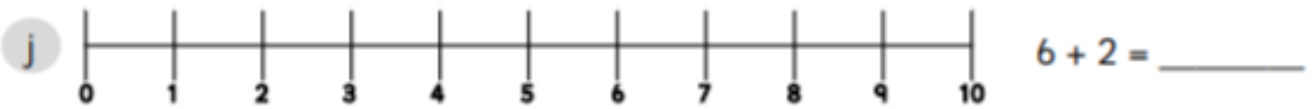
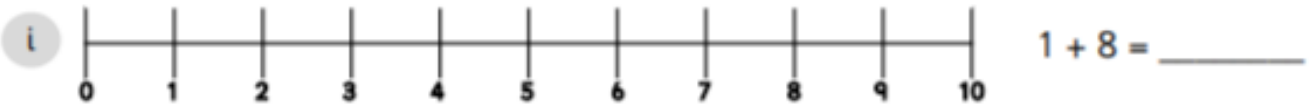
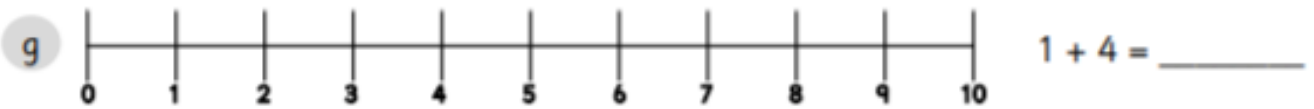
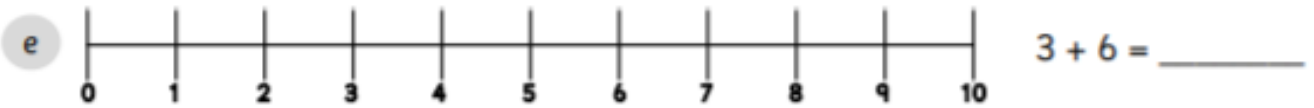
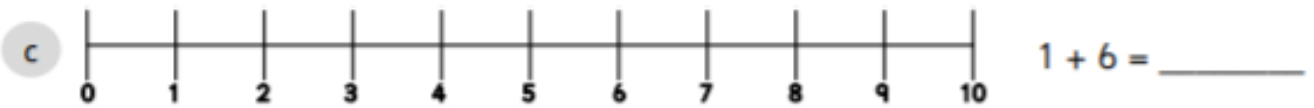
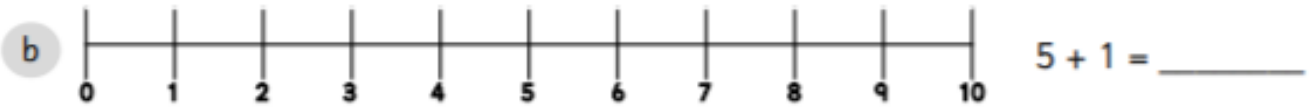
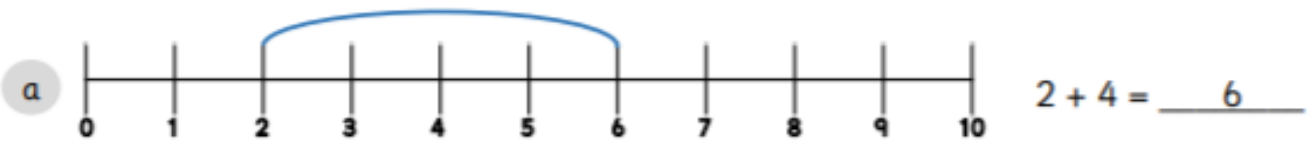
e

First	Then	Now	
			First there were <u>2</u> .
			Then <u>      </u> more were added.
			Now there are <u>      </u> .

f

First	Then	Now	
			First there were <u>6</u> .
			Then <u>      </u> more was added.
			Now there are <u>      </u> .

1 Complete the number lines to help you solve the addition problems.

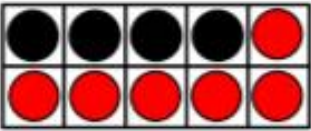


Go to <https://whiterosemaths.com/homelearning/year-1/week-2-number-addition-and-subtraction-within-20/> and click on the 'ADD ONES USING NUMBERBONDS' video on the left. Once again, ignore the references to the worksheet questions and have a go at these number bonds to 10.



1 What number bond is represented by the ten frames?

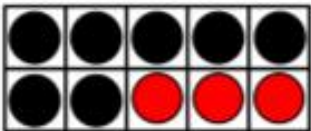
a



There are 4 black counters. There are 6 red counters.  
Altogether there are 10 counters.

$4 + 6 = 10$                        $6 + 4 = 10$

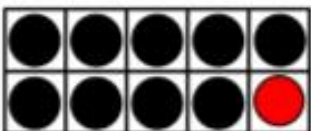
b



There are 7 black counters. There are 3 red counters.  
Altogether there are 10 counters.

$7 + \underline{\quad} = \underline{\quad}$                        $3 + \underline{\quad} = \underline{\quad}$

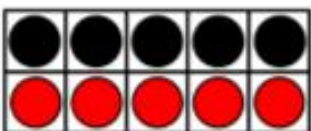
c



There are  $\underline{\quad}$  black counters. There is  $\underline{\quad}$  red counter. Altogether there are  $\underline{\quad}$  counters.

$\underline{\quad} + \underline{\quad} = \underline{\quad}$                        $\underline{\quad} + \underline{\quad} = \underline{\quad}$

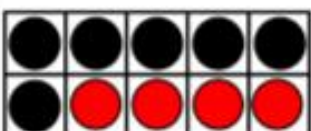
d



There are  $\underline{\quad}$  black counters. There are  $\underline{\quad}$  red counters. Altogether there are  $\underline{\quad}$  counters.

$\underline{\quad} + \underline{\quad} = \underline{\quad}$                        $\underline{\quad} + \underline{\quad} = \underline{\quad}$


e



There are  $\underline{\quad}$  black counters. There are  $\underline{\quad}$  red counters. Altogether there are  $\underline{\quad}$  counters.

$\underline{\quad} + \underline{\quad} = \underline{\quad}$                        $\underline{\quad} + \underline{\quad} = \underline{\quad}$

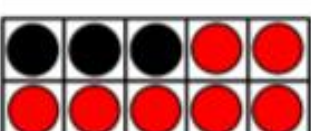
f



There are  $\underline{\quad}$  black counters. There are  $\underline{\quad}$  red counters. Altogether there are  $\underline{\quad}$  counters.

$\underline{\quad} + \underline{\quad} = \underline{\quad}$                        $\underline{\quad} + \underline{\quad} = \underline{\quad}$

g



There are  $\underline{\quad}$  black counters. There are  $\underline{\quad}$  red counters. Altogether there are  $\underline{\quad}$  counters.

$\underline{\quad} + \underline{\quad} = \underline{\quad}$                        $\underline{\quad} + \underline{\quad} = \underline{\quad}$

WALT: know our number bonds to 20.

Date: 14.12.2021

Go to <https://whiterosemaths.com/homelearning/year-1/week-2-number-addition-and-subtraction-within-20/> and click on the 'ADD ONES USING NUMBER BONDS' video on the right. Once again, ignore the references to the worksheet questions and have a go at these number bonds to 10.



Describe the number bonds shown and complete the number sentences.

a 8 and 2 make \_\_\_\_\_ \_\_\_\_\_ is made of 8 and 2

8 + 2 = \_\_\_\_\_      2 + 8 = \_\_\_\_\_

10 - 8 = \_\_\_\_\_      10 - 2 = \_\_\_\_\_

b 1 and 9 make \_\_\_\_\_ \_\_\_\_\_ is made of 1 and 9

1 + 9 = \_\_\_\_\_      9 + 1 = \_\_\_\_\_

10 - 1 = \_\_\_\_\_      10 - 9 = \_\_\_\_\_

c 4 and 6 make \_\_\_\_\_ \_\_\_\_\_ is made of \_\_\_\_\_ and \_\_\_\_\_

4 + 6 = \_\_\_\_\_      \_\_\_\_\_ + \_\_\_\_\_ = 10

10 - 4 = \_\_\_\_\_      \_\_\_\_\_ - \_\_\_\_\_ = 4

d 7 and 3 make \_\_\_\_\_ \_\_\_\_\_ is made of \_\_\_\_\_ and \_\_\_\_\_

7 + 3 = \_\_\_\_\_      \_\_\_\_\_ + \_\_\_\_\_ = 10

10 - 7 = \_\_\_\_\_      10 - 3 = \_\_\_\_\_

e 5 and 5 make \_\_\_\_\_ \_\_\_\_\_ is made of \_\_\_\_\_ and \_\_\_\_\_

5 + 5 = \_\_\_\_\_      \_\_\_\_\_ + \_\_\_\_\_ = 10

10 - 5 = \_\_\_\_\_      \_\_\_\_\_ - \_\_\_\_\_ = 5

f 2 and 8 make 10 \_\_\_\_\_ is made of \_\_\_\_\_ and \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_      \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_      \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

Go to <https://whiterosemaths.com/homelearning/year-1/week-2-number-addition-and-subtraction-within-20/> and click on the 'FIND AND MAKE NUMBER BONDS' video. Ignore the reference to the worksheet question and have a go at these questions.

Use objects such as small toys, pieces of pasta or pegs etc to help you complete the puzzles.

1 Complete the number track puzzles. You may use equipment to help you.

